

STÉPHANIE JEAN-BAPTISTE, Ph.D.

Educator • Researcher • Strategist • Consultant

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PROFESSIONAL SUMMARY

Sociologist and experienced college educator with a PhD from Loyola University Chicago and 10 years of teaching across sociology, global studies, and criminal justice, including fully online course delivery via Blackboard and Zoom. Brings an equity-centered pedagogical framework grounded in Freirean and andragogical principles, with a commitment to adult learner success, transparent assignment design, and asynchronous community-building. Multilingual practitioner (English, Haitian Kreyòl, French, Spanish) with international research experience and a record of translating complex sociological concepts into content that is accessible to students across in-person and online classrooms.

PROFESSIONAL EXPERIENCE

Haitian Kreyòl Instructor

January 2026-Present

Freelance, Remote

- Provide one-on-one and small group Haitian Kreyòl instruction to beginner and intermediate learners across cultural, professional, and personal learning contexts.
- Design lessons integrating cultural literacy and history alongside language acquisition, centering Haiti's heritage, traditions, and lived experience.
- Teach pronunciation, speaking, reading, and writing with emphasis on authentic, community-grounded language use.
- Develop custom instructional materials tailored to each learner's goals, pace, and level of engagement.

Freelance Consultant

January 2026-Present

Remote

- Provide curriculum design, instructional design, translation, interpretation, workshop facilitation, and strategic consulting services to nonprofits, educational institutions, and individual clients.
- Develop culturally responsive educational materials in English, French, Spanish, and Haitian Kreyòl for health, legal, and civic literacy contexts.
- Design and deliver presentations, event materials, and branded content for community and professional audiences.
- Advise clients on professional development, career strategy, and organizational communication.

Language Access and Interpretation Specialist

January 2020-Present

Freelance, Remote

- Advance equitable communication for immigrant, Indigenous, and BIPOC communities through real-time interpretation in Haitian Kreyòl, French, and Spanish.
- Deliver interpretation during virtual workshops and semester-long courses, fostering inclusive environments for participants.
- Conduct topic research to build terminology fluency across legal, health, and educational contexts.
- Collaborate with interpreter teams to ensure accuracy, clarity, and cultural integrity in all multilingual communications.

Adjunct Instructor - Sociology, Anthropology & Global Studies

2016 - 2025

Loyola University Chicago | Northern Illinois University | Northeastern Illinois University

- Designed and taught undergraduate courses in sociology, criminology, and global studies to classes of up to 70 students, centering a social justice lens and critical reflection across in-person and fully online formats.
- Delivered online courses via Blackboard LMS and Zoom, applying transparent assignment design (TILT framework) to make purpose, task, and success criteria explicit - reducing student anxiety and supporting equitable access across diverse learner backgrounds.
- Built an asynchronous community by designing discussion prompts requiring students to substantively engage with one another's contributions, creating genuine intellectual exchange without requiring simultaneous presence.
- Structured sessions around anonymously curated student questions submitted in advance, centering learner voice and creating inclusive space for quieter contributors.
- Applied andragogical principles throughout designing for adult learners who bring professional experience and self-direction, honoring that knowledge rather than managing it.
- Mentored 300+ students across academic, personal, and career pathways; advisees have gone on to law school, doctoral programs, and national recognition including an Obama-Chesky Voyager Scholarship.
- Developed instructional materials including rubrics, slide decks, and in-class activities; partnered with university support teams to connect students with academic and personal resources.

Courses Taught:

Loyola University Chicago

- Race, Crime, & the Criminal Justice System (CJC 372), 2024–2025
- Professions and Society (SOCL 230), Spring 2025
- Global Inequalities (SOCL 252), Fall 2024; 2019–2020
- Inequality in Society (SOCL 250), Fall 2020 (**online**)
- Globalization and Society (SOCL 265), 2018–2019
- Race & Ethnicity (SOCL 122), 2016–2018

Northern Illinois University – Department of Anthropology

- Black Studies (ANTH 250), Fall 2023 (**online**)

Northeastern Illinois University – Department of Sociology

- Social Movements (SOCL 310), Fall 2018

Remote Resource Navigator

January 2023-June 2023

United Way of Metro Chicago / 311 Chicago | Remote

- Supported 200+ individuals in crisis, connecting them to housing, legal, and mental health resources.
- Troubleshoot urgent issues in real time and documented interactions for effective follow up.
- Managed real-time data entry and reporting using Excel and CRM systems.
- Drafted case summaries, tracked outcomes, and updated daily service logs.
- Maintained professionalism and discretion in high-pressure situations involving sensitive information.

Research Assistant

June 2019 - June 2022

Loyola University Chicago

- Led research centering Haitian community perspectives on international NGOs, grounded in Indigenous knowledge and cultural context.

- Conducted interviews in Haitian Kreyòl, providing real-time interpretation to facilitate ethical, respectful dialogue with participants.
- Analyzed data using SPSS (quantitative) and NVivo (thematic/qualitative), interpreting findings through both cultural and analytical lenses.
- Transcribed, translated, and coded qualitative data with a focus on preserving meaning, voice, and context.
- Communicated results to academic and nonprofit audiences using clear, actionable language.

Substitute Overnight Supervisor

August 2019 - March 2020

Loyola University Chicago — Information Commons

- Managed overnight (12:00 a.m.–8:00 a.m.) operations ensuring uninterrupted access to academic spaces and resources.
- Served as primary liaison between Campus Safety and Connections Café to coordinate incident response and facility needs.
- Supervised use of general study areas, multipurpose rooms, and reservable study spaces.

EDUCATION

Ph.D., Sociology

2024

Loyola University Chicago

Dissertation: Ou Pa Moun Bò Isit: Haitian Locals' Attitudes Toward NGO Representatives

Advisor: Dr. Rhys H. Williams

M.A., Sociology

2016

Loyola University Chicago

Thesis: Media Representation of Haitians in Mainstream and African American Newspapers

B.A., Sociology — Cum Laude

2013

Queens College, City University of New York (CUNY)

Mellon Mays Undergraduate Fellow

GRANTS & FELLOWSHIPS

Arthur J. Schmitt Fellowship

2022–2023

Loyola University of Chicago

Teaching Scholar Fellowship

2020–2021

Loyola University of Chicago

Graduate Research Assistantship

2019–2020

National Science Foundation

Distinguished Graduate Instructor Award

2018

Loyola University of Chicago

Graduate Fellowship

2013–2016

Loyola University of Chicago

Pipeline Fellowship

2012–2013

City University of New York, Queens College

Mellon Mays Undergraduate Fellowship

2010–2012

INVITED TALKS & PRESENTATIONS

"Building BIPOC Spaces Through a Social Justice Framework." University of Illinois Chicago, Department of Psychology.	2025
Konbit. Workshop Facilitator and Keynote Speaker. Haitian American Museum of Chicago.	2024
Black Women in Positions of Power Symposium. Guest Speaker. Leather Archives Museum, Chicago.	2024
"Ou Pa Moun Bò Isit: Haitian Locals' Attitudes Toward NGO Representatives." 3 Minute Thesis, Loyola University Chicago.	2023
"Surviving the Obstacle Course: How to Do Research in Times of Hardship." CatCH Scholars Program, University of Massachusetts Boston.	2022
"Van an Jete Fwi yo (The Wind Is Killing the Fruits): Who Pays the Price for Environmental Crises?" International Sociological Association, Porto Alegre, Brazil.	2020
"Se Mèt Ko ki Veye Ko: Haitians' Attitudes Toward White Immigrants." Caribbean Studies Association Conference, Santa Marta, Colombia.	2019
"Reversing the Gaze: How Haitian Citizens Process the Presence of White Immigrants." Haitian Studies Association, Port-au-Prince, Haiti.	2018
"Redefining Borders." Global Studies Association, Northampton University, UK.	2017
"Borders: New Definitions and Gendered Perspectives." Women's Day Conference, Loyola University Chicago.	2017
"The Powerful Immigrant." Chicago Network for Immigration, Loyola University Chicago.	2017
"The Representation of Haitian Immigrants in Two Chicago Newspapers." Midwest Sociological Society, Milwaukee, WI.	2016
"Beyond Punch Lines and Sick Beats: Hip Hop and Black Male Masculinity." Graduate Research Symposium, Loyola University Chicago.	2015
"Exploring Catholic Feminism." CUNY Pipeline Conference, New York, NY.	2014

SERVICE & LEADERSHIP

Revolutionary Mentor Selection Committee	2024
University of Illinois Chicago	
Panel Discussant — STARS Program	2018
Loyola University Chicago	
Member, Sociology Campus Climate Committee	2017–2018
Loyola University Chicago	
Co-Chair, Chicago Ethnography Conference	2014–2015
Representative, Sociology Department in GSAC	2014–2015
Co-President, Graduate Association for Sociologists	2014–2015
Loyola University Chicago	

LANGUAGES & SKILLS

Languages: English (native), Haitian Kreyòl (native), French (fluent), Spanish (professional working proficiency)

Research Methods: Qualitative & quantitative analysis, SPSS, NVivo, ethnographic fieldwork, community-based participatory research

Core Competencies: Curriculum design, instructional design, public speaking, workshop facilitation, translation & interpretation, strategic consulting, content writing, project management